ESPN 30 for 30 Enrichment: The Marcus Dupree Story: “The Best That Never Was”

*Watch a 30 for 30, read the questions, and compose complete answers. MLA typed 1-2 pgs.*

1. Based on the title of the film, what do you predict will be the outcome of the plot?
2. How does the director create a mood (suspense) throughout the story?
3. In our nonfiction unit we discuss the Civil Rights Movement. Discuss and synthesize how this historical event connects to what we are learning in class. For example, if you watched the documentary on Dupree:
   1. What event was Philadelphia, Mississippi known for during the 1960s?
   2. How is this ironic given the name of the city?
   3. We studied MLK Jr. who visited this city and who brought peace to a divided nation. Compare and contrast MLK Jr. to M. Dupree.
4. Does the sport fit a traditional idea (your connotation) of a “game”? Infer if it was just a “game” for \_\_\_\_\_\_ (Marcus)?
5. We read the poem “We Real Cool” and “The Road Not Taken” about the consequences of choices. What things went wrong that could have caused him/her to give up on his/her dreams? Were the circumstances out of his or her control?

6.) What pressures did he or she face as a high school/college student and

what “road” was ultimately chosen?

7.) List the skills he/she utilized (or infer the skills he/she needed) to

persevere?

8.) Earlier in the semester you read a book on a person that inspired you.

How is his or her story inspirational to people in his family and

community, athletes, and yourself?

9.) How can you relate his or her experiences to your life?