**Remember Me! Long-term Due Dates & Major Projects for Literature!**

\_\_\_\_\_August 19th Autobiographical Poem

\_\_\_\_\_August 22nd Pretest

\_\_\_\_\_September 9th Poem Quiz “We Never Know”

\_\_\_\_\_September 12th “The Great Debaters” paper

\_\_\_\_\_September 22nd Essay Test on Non-Fiction Unit & Leaders (in class)

\_\_\_\_\_September 23rd Poem Quiz “Dreams”

\_\_\_\_\_September 28th “We Real Cool” MLA poem presentation

\_\_\_\_\_September 29th Biography Book Report

\_\_\_\_\_October 11th The Most Dangerous Game Brochure

\_\_\_\_\_October 20th Poem Quiz “How Did You Die?”

\_\_\_\_\_October 27th/28th Fiction Test/MidPt Assessment

\_\_\_\_\_November 4th Poem Quiz “Nothing Gold Can Stay”

\_\_\_\_\_November 10th R&J Quiz Act 1

\_\_\_\_\_November 17st R&J Quiz Act 2

\_\_\_\_\_November 29th-30th R&J Act 3 Script Re-write

\_\_\_\_\_December 1st R&J Act III Quiz

\_\_\_\_\_December 6th R&J ACT IV Quiz

\_\_\_\_\_December 12th R&J Act V Quiz

\_\_\_\_\_December 13th Fiction Book Report

\_\_\_\_\_December 16th Post Test

**Remember Me! Composition tentative due dates**

\_\_\_\_August 22nd Writing Pre-Test

\_\_\_\_August 26th Writing Tricks Quiz/Present Autobiographical Poem

\_\_\_\_August 30th SAY Paper

\_\_\_\_September 2nd Argumentative Debate

\_\_\_\_September 16th Advertisement Presentation

\_\_\_\_October 6-7th Argumentative Speeches

\_\_\_\_October 14th MLA Argumentative Outline

\_\_\_\_October 26th Final Argumentative Paper

\_\_\_\_November 4th Character Analysis Paper Graphic Organizer

\_\_\_\_November 11th Character Analysis Paper

\_\_\_\_December 2nd Prob-Sol. Or How-to Essay

\_\_\_\_December 9th Compare/Contrast Or Cause/Effect Essay

\_\_\_\_December 13th Post-Test Writing Argumentative

\_\_\_\_December 16th Group Exposition Presentation

**\*\*\*The following work is optional and will supplement what we are learning in class. They are not required, however, they will help (NEVER hurt) your grade and will enhance what you are learning in class, thus enriching your education and life!**

**Optional Quarterly Enrichment Projects (ask about during advisory/before school)**

\_\_\_\_\_Grammar: Label parts of speech in song/poem (10 pts.)

\_\_\_\_\_Vocab: Three dollar words/ACT Journal (20)

\_\_\_\_\_Writing: Locate, label, and/or add all 8 writing tricks to song or poem (30)

\_\_\_\_\_Reading: Read SOAR book & complete review for board (40)

**Optional Literature Semester Enrichment Projects (25 pts)**

\_\_\_\_\_Rewrite the ending to one of the stories we have read in class (add to or change ending)

MLA typed, @ least 1 pg., include @ least 3 vocab words & tricks

\_\_\_\_\_Author Biography Bookmark for one of the classroom books

\_\_\_\_\_”Casey at the Bat” broadcast script, radio show script, play-by-play, advertisement w/tricks

\_\_\_\_\_ “The Cask of Amontillado” Setting Picture& Collage

\_\_\_\_\_ “The Most Dangerous Game” Magazine or Radio advertisement

\_\_\_\_\_Civil Rights Interview Paper

\_\_\_\_\_R&J several options

**Optional Composition Semester Enrichment Projects (25 pts.)**

\_\_\_\_\_Write a letter to the editor of *Upfront* or *Scholastic* magazines based on article read in class

\_\_\_\_\_Create a resume for your future career based on future goals and skills

\_\_\_\_\_ ESPN 30 for 30 film and essay

\_\_\_\_\_Write a children’s (10 pgs.) or young adult short story (3-5 pgs.) (50 pts)

\_\_\_\_SAY article related to a topic we’ve discussed (controversial issue or historical significance)

\*\*If you have an idea based on something we have studied in class . . . make an offer! ☺