**Remember Me! Long-term Due Dates & Major Projects for Literature!**

\_\_\_\_\_August 21st Pretest

\_\_\_\_\_Sept. 7th R&J Quiz Act 1

\_\_\_\_\_Sept. 13th R&J Quiz Act 2

\_\_\_\_\_Sept. 14th Poem Quiz “Nothing Gold Can Stay”

\_\_\_\_\_Sept. 19th R&J Act 3 Script Re-write

\_\_\_\_\_Sept. 21st R&J Act 3 Quiz

\_\_\_\_\_Sept. 26th R&J ACT 4 Quiz

\_\_\_\_\_Sept. 28th R&J Act 5 Quiz

\_\_\_\_\_Oct. 4th MidPt Assessment

\_\_\_\_\_Oct. 19th The Most Dangerous Game Brochure

\_\_\_\_\_Oct. 19th Poem Quiz “How Did You Die?”

\_\_\_\_\_Nov. 12th Fiction Book Report

\_\_\_\_\_Nov. 16th Poem Quiz: “You Never Know How High”

\_\_\_\_\_Dec. 7th Poem Quiz “Dreams”

\_\_\_\_\_Dec. 10th “The Great Debaters” paper

\_\_\_\_\_Dec. 13th Essay Test on Non-Fiction Unit & Leaders (in class)

\_\_\_\_\_ Dec 14th Post Test

\_\_\_\_\_Dec. 14th “We Real Cool” MLA poem presentation

\_\_\_\_\_Dec. 19-20th Biography Book Report

**Remember Me! Composition tentative due dates**

\_\_\_\_Aug. 21st Writing Pre-Test

\_\_\_\_Aug. 21st Present Autobiographical Poem

\_\_\_\_August 30th SAY Paper

\_\_\_\_Sept. 7th Argumentative Debate

\_\_\_\_Sept. 19th Advertisement Presentation

\_\_\_\_Oct. 12th Argumentative Speeches

\_\_\_\_Oct. 18th MLA Argumentative Outline

\_\_\_\_Oct. 22nd Final Argumentative Paper

\_\_\_\_Nov. 6th Character Analysis Paper Graphic Organizer

\_\_\_\_Nov. 9th Character Analysis Paper

\_\_\_\_Nov. 29th Prob-Sol. Or How-to Essay

\_\_\_\_Dec. 6th Compare/Contrast Or Cause/Effect Essay

\_\_\_\_Dec. 11th Post-Test Writing Argumentative

\_\_\_\_Dec. 19th Group Exposition Presentation

**\*\*\*The following work is optional and will supplement what we are learning in class. They are not required, however, they will help (NEVER hurt) your grade and will enhance what you are learning in class, thus enriching your education and life!**

**Optional Quarterly Enrichment Projects (ask about during advisory/before school)**

\_\_\_\_\_Grammar: Label parts of speech in song/poem (10 pts.)

\_\_\_\_\_Vocab: Three dollar words/ACT Journal (20)

\_\_\_\_\_Writing: Locate, label, and/or add all 8 writing tricks to song or poem (30)

\_\_\_\_\_Reading: Read SOAR book & complete review for board (40)

**Optional Literature Semester Enrichment Projects (25 pts)**

\_\_\_\_\_Rewrite the ending to one of the stories we have read in class (add to or change ending)

MLA typed, @ least 1 pg., include @ least 3 vocab words & tricks

\_\_\_\_\_Author Biography Bookmark for one of the classroom books

\_\_\_\_\_”Casey at the Bat” broadcast script, radio show script, play-by-play, advertisement w/tricks

\_\_\_\_\_ “The Cask of Amontillado” Setting Picture& Collage

\_\_\_\_\_ “The Most Dangerous Game” Magazine or Radio advertisement

\_\_\_\_\_Civil Rights Interview Paper

\_\_\_\_\_R&J several options

**Optional Composition Semester Enrichment Projects (25 pts.)**

\_\_\_\_\_Write a letter to the editor of *Upfront* or *Scholastic* magazines based on article read in class

\_\_\_\_\_Create a resume for your future career based on future goals and skills

\_\_\_\_\_ ESPN 30 for 30 film and essay

\_\_\_\_\_Write a children’s (10 pgs.) or young adult short story (3-5 pgs.) (50 pts)

\_\_\_\_SAY article related to a topic we’ve discussed (controversial issue or historical significance)

\*\*If you have an idea based on something we have studied in class . . . make an offer! ☺